



TRANSITIONS

By permission of Mallory Melady,
Student in EEX 4094



PART 1

Transition Plans

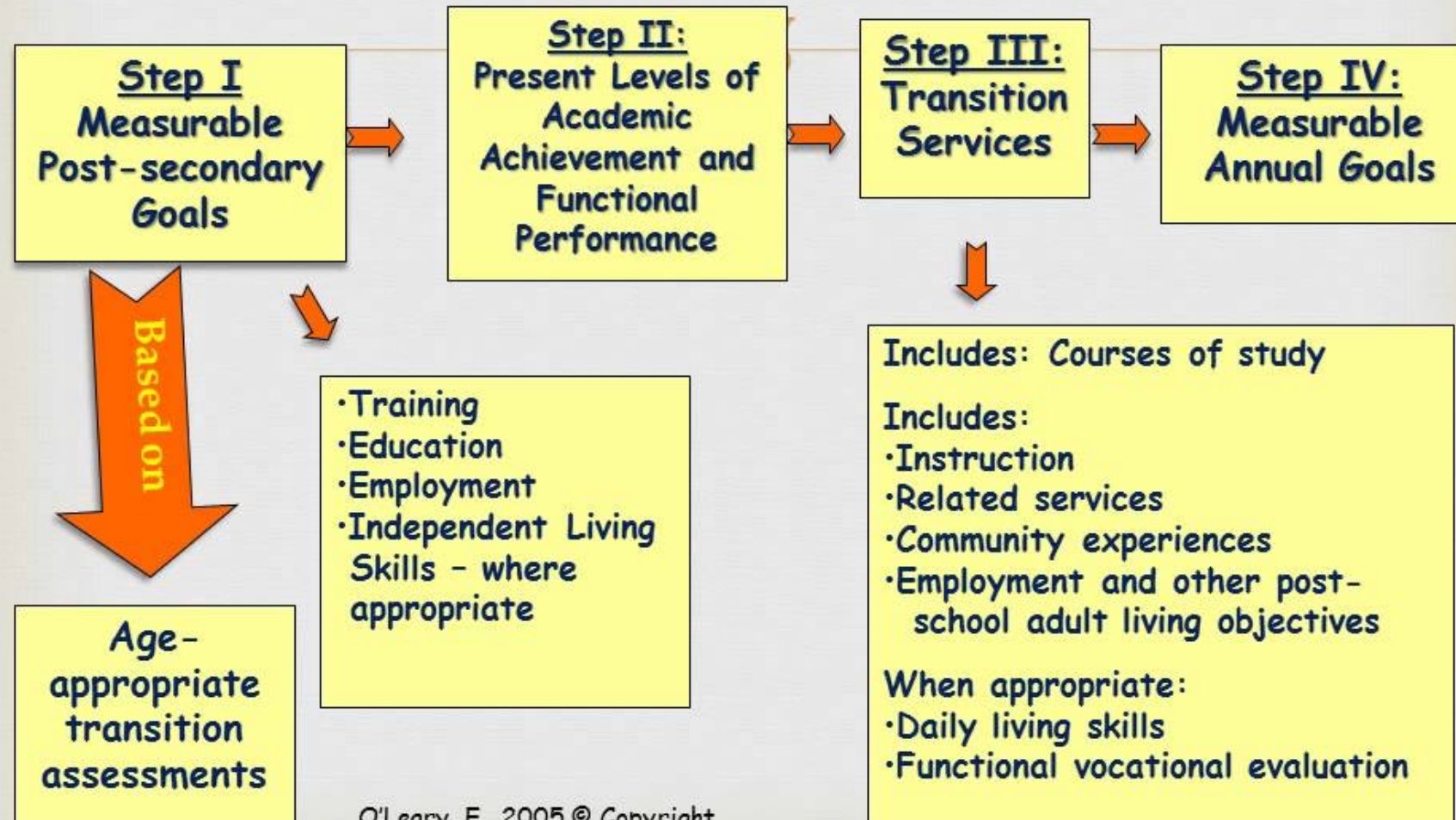


[Click Here to Watch
Transition Planning: The Basics](#)

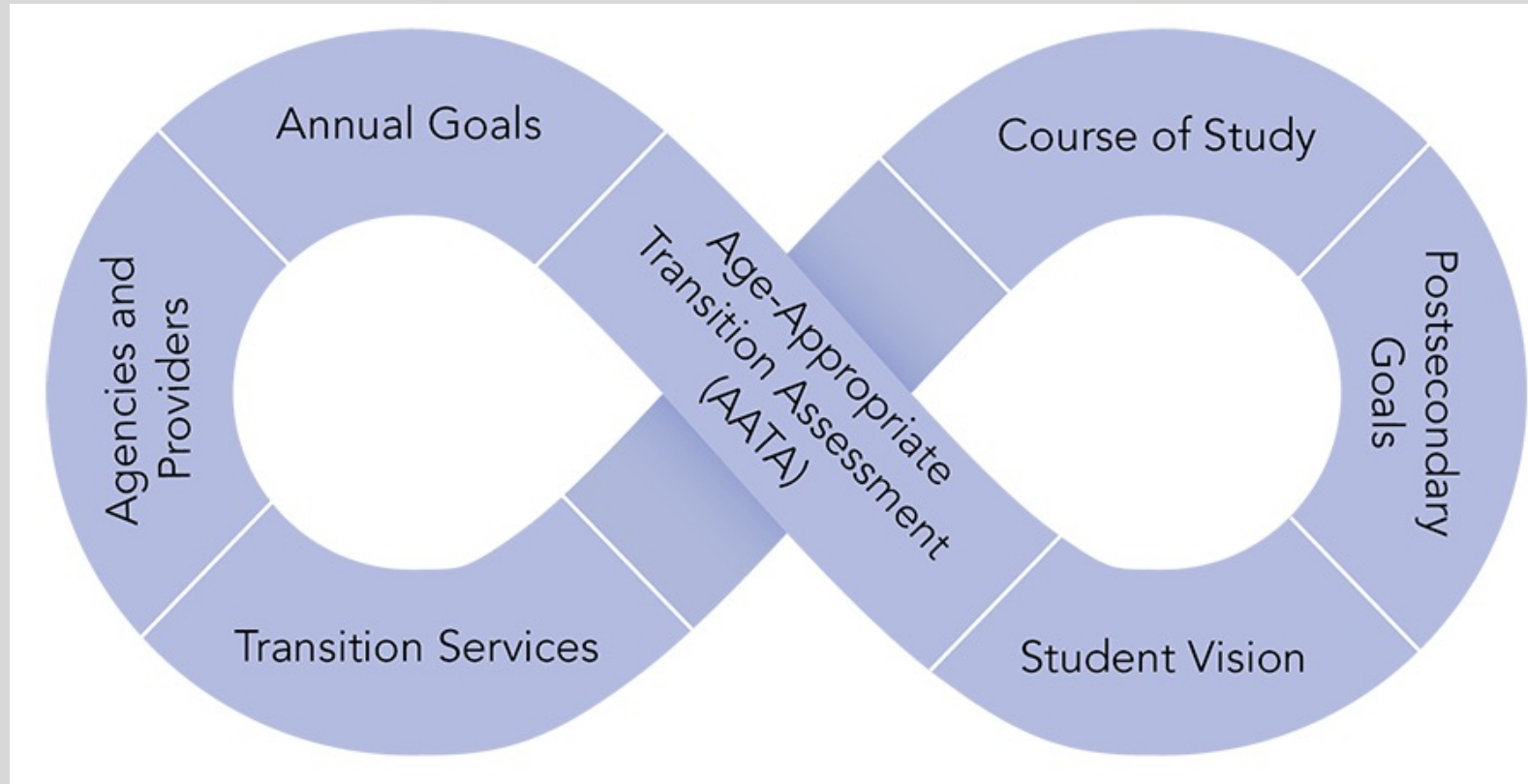
Transition “Basics”

This video is titled Transition basics, but honestly, it's very comprehensive! The video is long and very impactful, but I wanted to point out the first few minutes where she explains the value of building up hope, confidence, and trust. She also outlines how the age we hit adult milestones are occurring later in life and how that affects transition IEP's.

IEP Results Process for Transition Services



Elements in IEP Transition Planning



Transition

- A transition plan must be in place by the student's 16th birthday.
 - Most professionals start the planning by the 14th birthday.
- Parents, Teachers, Specialist and the student should work together to produce an appropriate plan.
 - Formal and informal test should be conducted to find the students aptitudes and possible future careers.
- Transition plans are required under IDEA2004
- Students should be taught about their rights under Section 504 and ADA.
 - Pictures/visuals may be needed to help students understand their rights more fully.
- Special education students may remain in school until the age of 21 in order to meet their post-secondary goals.

Assessing for Transition plans

Transition assessments can be either formal or informal.

- **Formal assessment:**

- Standard process or procedure
- Generally results in a score that is interpreted by a professional in relation to a specific student
- Results should include an explanation of potential implications for the student's future plans

- **Informal assessment:**

- Less structured
- Often descriptive in nature
- Best if used over time to compare and identify change or progress
- Can be collected from a variety of individuals, including parents, paraprofessionals, and others who know the student well

Job ideas for Students with ASD

- This is a commercial website that offers job services, but they have some great information on individuals with ASD who have great careers!
- [\(Click here to go to the website!\)](#)





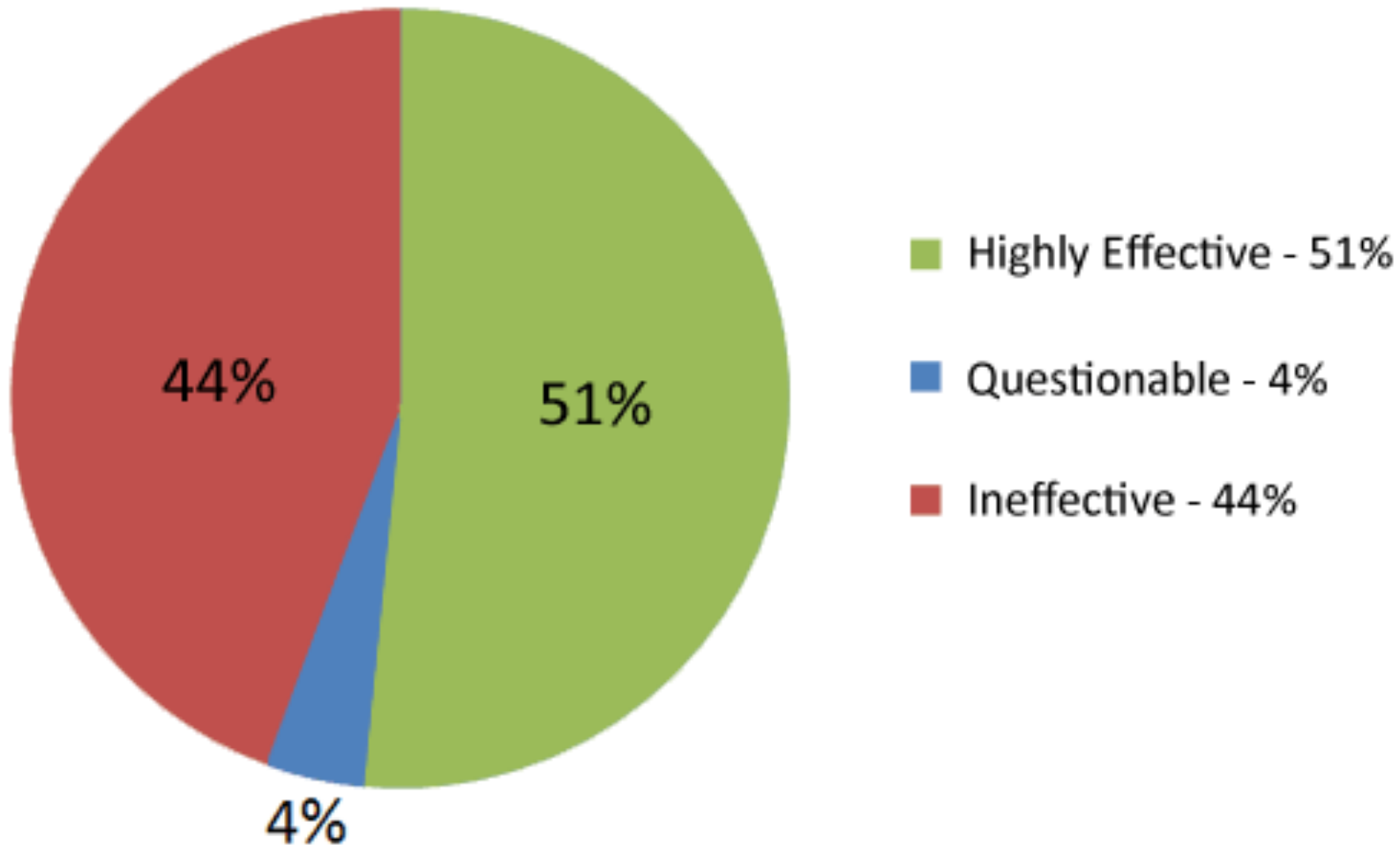
SOCIAL THINKING AS PART OF TRANSITION



What is Social Thinking?

- A Teaching framework used to teach kids social skills
- Helps kids figure out what others are thinking
- Leads to better social skills

Effectiveness of Social Stories from Kokina and Kern's 2010 Meta-Analysis



Are Social stories Effective? Maybe...

Kokina and Kern conducted a Meta-Analysis and the results are that Social Stories are worth trying. 51% is not an overwhelming majority but it does indicate that social stories can help students with Autism. (Note this Meta-Analysis focused only on ASD interventions no other disabilities)



How to use social stories

I wanted to share this video because she explains how to use social stories for students at different cognitive levels. She even offers an alternative for the more moderate to severe students that I thought would be helpful.

[Click Here to Watch a Video to Learn More About Social Stories](#)



Multiple Intelligences

We all have different modes of intelligences. We are naturally better at some things and struggle with others. A great book that you may want to read aloud to your class is *Fish in a Tree*. It depicts a school age girl who has a disability and learns to overcome her academic struggles. She realizes for the first time that she is not dumb, she was just not in her right environment.

NEW YORK TIMES BESTSELLER
Lynda Mullaly Hunt



"Fans of R.J. Palacio's *Wonder* will appreciate this feel-good story of friendship and unconventional smarts." —*Kirkus Reviews*



References

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